



## 94TH GENERAL ASSEMBLY

### State of Illinois

#### 2005 and 2006

#### SB2825

Introduced 1/20/2006, by Sen. Deanna Demuzio

#### SYNOPSIS AS INTRODUCED:

105 ILCS 5/2-3.53a new	
105 ILCS 5/10-23.8a	from Ch. 122, par. 10-23.8a
105 ILCS 5/21-5e new	
105 ILCS 5/21-7.1	from Ch. 122, par. 21-7.1
105 ILCS 5/21-7.5 new	
105 ILCS 5/21-7.10 new	
105 ILCS 5/21-7.15 new	
105 ILCS 5/24A-15 new	
105 ILCS 5/34-2.3	from Ch. 122, par. 34-2.3
30 ILCS 805/8.30 new	

Amends the School Code. Requires the State Board of Education to establish a new principal mentoring program to allow experienced principals to serve as mentors to new principals during their first year as a principal. Provides for an alternative route to administrative certification for certain National Board certified teachers. Provides that continuing professional development for renewal of an administrative certificate must include (i) completion of an Administrators' Academy course in each of the 6 Interstate School Leaders Licensure Consortium standard areas in the first 5 years of serving as an administrator in a position that requires certification and (ii) if the certificate holder evaluates certified staff, completion of a one-day teacher evaluation course and participation in an additional 6 hours of Administrators' Academy-approved coursework. Deletes a provision requiring certificate holders who evaluate certified staff to complete a 2-day teacher evaluation course. Creates a teacher leader endorsement and sets forth requirements for that endorsement. Requires the State Board to certify one statewide organization representing principals, with input from institutions of higher education, and one school district or organization representing principals in the Chicago school district, with input from institutions of higher education, to establish a master principal designation program. Sets forth requirements for the program. Establishes a task force to review the Illinois Administrators' Academy and recommend revisions to the program. Beginning with the 2006-2007 school year and each school year thereafter, requires each school district to establish a principal evaluation plan. Sets forth requirements for the evaluation plan and provides that failure to evaluate a principal at least once during the term of the principal's contract is evidence that the principal is performing his or her duties and responsibilities in at least a satisfactory manner and serves to automatically extend the principal's contract for a period of one year after the contract would otherwise expire, under the same terms and conditions as the prior contract. Amends the State Mandates Act to require implementation without reimbursement. Effective immediately.

LRB094 18471 MKM 53791 b

FISCAL NOTE ACT  
MAY APPLY

STATE MANDATES  
ACT MAY REQUIRE  
REIMBURSEMENT

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by adding Sections  
5 2-3.53a, 21-5e, 21-7.5, 21-7.10, 21-7.15, and 24A-15 and by  
6 changing Sections 10-23.8a, 21-7.1, and 34-2.3 as follows:

7 (105 ILCS 5/2-3.53a new)

8 Sec. 2-3.53a. New principal mentoring program.

9 (a) Beginning on July 1, 2006, and subject to an annual  
10 appropriation by the General Assembly, to establish a new  
11 principal mentoring program for new principals. Any individual  
12 who is hired as a principal in the State of Illinois on or  
13 after July 1, 2007 must participate in the new principal  
14 mentoring program for the duration of his or her first year as  
15 a principal and must complete the program in accordance with  
16 the requirements established by the State Board of Education by  
17 rule. The new principal mentoring program shall match an  
18 experienced principal who meets the requirements of subsection  
19 (b) of this Section with each new principal in his or her first  
20 year in that position in order to assist the new principal in  
21 the development of his or her professional practice and to  
22 provide guidance during the new principal's first year of  
23 service.

24 (b) Any individual who has been a principal in Illinois for  
25 3 or more years and who has demonstrated success as an  
26 instructional leader, as determined by the State Board by rule,  
27 is eligible to apply to be a mentor under the new principal  
28 mentoring program. Mentors must complete mentoring training by  
29 an entity approved by the State Board, attend an annual  
30 training session, and meet any other requirements set forth by  
31 the State Board and by the school district employing the  
32 mentor.

1       (c) The State Board shall certify an entity approved to  
2 provide training of mentors if the entity demonstrates one year  
3 of successful practice. Each entity certified by the State  
4 Board must attend annual re-certification sessions.

5       (d) A mentor shall be assigned to a new principal based on  
6 (i) similarity of grade level or type of school, (ii) learning  
7 needs of the new principal, and (iii) geographical proximity of  
8 the mentor to the new principal. A mentor must identify areas  
9 for improvement of the new principal's professional practice,  
10 including, but not limited to, each of the following:

11           (1) Analyzing data and applying it to practice.

12           (2) Aligning professional development and  
13 instructional programs.

14           (3) Building a professional learning community.

15           (4) Observing classroom practices and providing  
16 feedback.

17           (5) Facilitating effective meetings.

18           (6) Developing distributive leadership practices.

19           (7) Facilitating organizational change.

20 The mentor shall not be required to provide an evaluation of  
21 the new principal on the basis of the mentoring relationship.

22       (e) On or after January 1, 2008 and on or after January 1  
23 of each year thereafter, each mentor and each new principal  
24 must complete a survey of progress on a form developed by their  
25 respective school districts. On or after July 1, 2008 and on or  
26 after July 1 of each year thereafter, the State Board must  
27 review and evaluate the mentoring training program. Each new  
28 principal and his or her mentor must complete a verification  
29 form developed by the State Board in order to certify their  
30 completion of the new principal mentoring program.

31       (f) The requirements of this Section do not apply to any  
32 individual who has previously served as an assistant principal  
33 in Illinois acting under an administrative certificate for 5 or  
34 more years and who is hired, on or after July 1, 2007, as a  
35 principal by the school district in which the individual last  
36 served as an assistant principal, although such an individual

1 may choose to participate in this program or may be required to  
2 participate by the school district.

3 (g) The State Board may adopt any rules necessary for the  
4 implementation of this Section.

5 (105 ILCS 5/10-23.8a) (from Ch. 122, par. 10-23.8a)

6 Sec. 10-23.8a. Principal and other administrator  
7 contracts. After the effective date of this amendatory Act of  
8 1997 and the expiration of contracts in effect on the effective  
9 date of this amendatory Act, school districts may only employ  
10 principals and other school administrators under either a  
11 contract for a period not to exceed one year or a  
12 performance-based contract for a period not to exceed 5 years,  
13 unless the provisions of subsection (e) of Section 24A-15 of  
14 this Code otherwise apply.

15 Performance-based contracts shall be linked to student  
16 performance and academic improvement attributable to the  
17 responsibilities and duties of the principal or administrator.  
18 No performance-based contract shall be extended or rolled-over  
19 prior to its scheduled expiration unless all the performance  
20 and improvement goals contained in the contract have been met.  
21 Each performance-based contract shall include the goals and  
22 indicators of student performance and academic improvement  
23 determined and used by the local school board to measure the  
24 performance and effectiveness of the principal or other  
25 administrator and such other information as the local school  
26 board may determine.

27 By accepting the terms of a multi-year contract, the  
28 principal or administrator waives all rights granted him or her  
29 under Sections 24-11 through 24-16 of this Act only for the  
30 term of the multi-year contract. Upon acceptance of a  
31 multi-year contract, the principal or administrator shall not  
32 lose any previously acquired tenure credit with the district.

33 (Source: P.A. 90-548, eff. 1-1-98; 91-314, eff. 1-1-00.)

34 (105 ILCS 5/21-5e new)

1       Sec. 21-5e. Alternative Route to Administrative  
2       Certification for National Board Certified Teachers.

3       (a) It shall be the policy of the State of Illinois to  
4       improve the recruitment and preparation of instructional  
5       leaders.

6       (b) On or before January 1, 2007, the State Board of  
7       Education, in consultation with the State Teacher  
8       Certification Board, shall establish and implement an  
9       alternative route to administrative certification for teacher  
10       leaders, to be known as the Alternative Route to an  
11       Administrative Certificate for National Board Certified  
12       Teachers. "Teacher leader" means a certified teacher who has  
13       already received National Board certification through the  
14       National Board for Professional Teaching Standards and who has  
15       a teacher leader endorsement under Section 21-7.5 of this Code.  
16       Persons who meet the requirements of and successfully complete  
17       the program established by this Section shall be issued a  
18       standard administrative certificate for serving in schools in  
19       this State. The State Board shall approve a course of study  
20       that persons must successfully complete in order to satisfy one  
21       criterion for issuance of the administrative certificate under  
22       this Section. The Alternative Route to an Administrative  
23       Certificate for National Board Certified Teachers must include  
24       the current content and skills contained in a college's or  
25       university's courses and the Illinois Professional School  
26       Leader Standards for State certification, with the exception of  
27       courses that contain the competency areas and the Illinois  
28       Professional School Leader Standards that a candidate has  
29       already met through National Board certification or through a  
30       teacher leadership master's degree program.

31       (c) The Alternative Route to an Administrative Certificate  
32       for National Board Certified Teachers shall be comprised of the  
33       following 4 phases:

34               (1) National Board certification and an endorsement in  
35               teacher leadership in accordance with Section 21-7.5 of  
36               this Code;

1           (2) a master's degree in a teacher leader program;

2           (3) 15 hours of coursework in which the candidate must  
3           show evidence of meeting competencies for organizational  
4           management and development, finance, supervision and  
5           evaluation, policy and legal issues, and leadership, as  
6           stated in the Illinois Professional School Leader  
7           Standards for principals; and

8           (4) a passing score on the Illinois Administrator  
9           Assessment.

10          (d) Successful completion of the Alternative Route to an  
11          Administrative Certificate for National Board Certified  
12          Teachers shall be deemed to satisfy all requirements to receive  
13          an administrative certificate established by law. The State  
14          Board may adopt rules that are consistent with this Section and  
15          that the State Board deems necessary for the establishment and  
16          implementation of the program.

17           (105 ILCS 5/21-7.1) (from Ch. 122, par. 21-7.1)

18           Sec. 21-7.1. Administrative certificate.

19           (a) After July 1, 1999, an administrative certificate valid  
20           for 5 years of supervising and administering in the public  
21           common schools (unless changed under subsection (a-5) of this  
22           Section) may be issued to persons who have graduated from a  
23           regionally accredited institution of higher learning with a  
24           master's degree and who have been recommended by a recognized  
25           institution of higher learning as having completed a program of  
26           preparation for one or more of these endorsements. Such  
27           programs of academic and professional preparation required for  
28           endorsement shall be administered by the institution in  
29           accordance with standards set forth by the State Superintendent  
30           of Education in consultation with the State Teacher  
31           Certification Board.

32           (a-5) Beginning July 1, 2003, if an administrative  
33           certificate holder holds a Standard Teaching Certificate, the  
34           validity period of the administrative certificate shall be  
35           changed, if necessary, so that the validity period of the

1 administrative certificate coincides with the validity period  
2 of the Standard Teaching Certificate. Beginning July 1, 2003,  
3 if an administrative certificate holder holds a Master Teaching  
4 Certificate, the validity period of the administrative  
5 certificate shall be changed so that the validity period of the  
6 administrative certificate coincides with the validity period  
7 of the Master Teaching Certificate.

8 (b) No administrative certificate shall be issued for the  
9 first time after June 30, 1987 and no endorsement provided for  
10 by this Section shall be made or affixed to an administrative  
11 certificate for the first time after June 30, 1987 unless the  
12 person to whom such administrative certificate is to be issued  
13 or to whose administrative certificate such endorsement is to  
14 be affixed has been required to demonstrate as a part of a  
15 program of academic or professional preparation for such  
16 certification or endorsement: (i) an understanding of the  
17 knowledge called for in establishing productive parent-school  
18 relationships and of the procedures fostering the involvement  
19 which such relationships demand; and (ii) an understanding of  
20 the knowledge required for establishing a high quality school  
21 climate and promoting good classroom organization and  
22 management, including rules of conduct and instructional  
23 procedures appropriate to accomplishing the tasks of  
24 schooling; and (iii) a demonstration of the knowledge and  
25 skills called for in providing instructional leadership. The  
26 standards for demonstrating an understanding of such knowledge  
27 shall be set forth by the State Board of Education in  
28 consultation with the State Teacher Certification Board, and  
29 shall be administered by the recognized institutions of higher  
30 learning as part of the programs of academic and professional  
31 preparation required for certification and endorsement under  
32 this Section. As used in this subsection: "establishing  
33 productive parent-school relationships" means the ability to  
34 maintain effective communication between parents and school  
35 personnel, to encourage parental involvement in schooling, and  
36 to motivate school personnel to engage parents in encouraging

1 student achievement, including the development of programs and  
2 policies which serve to accomplish this purpose; and  
3 "establishing a high quality school climate" means the ability  
4 to promote academic achievement, to maintain discipline, to  
5 recognize substance abuse problems among students and utilize  
6 appropriate law enforcement and other community resources to  
7 address these problems, to support teachers and students in  
8 their education endeavors, to establish learning objectives  
9 and to provide instructional leadership, including the  
10 development of policies and programs which serve to accomplish  
11 this purpose; and "providing instructional leadership" means  
12 the ability to effectively evaluate school personnel, to  
13 possess general communication and interpersonal skills, and to  
14 establish and maintain appropriate classroom learning  
15 environments. The provisions of this subsection shall not apply  
16 to or affect the initial issuance or making on or before June  
17 30, 1987 of any administrative certificate or endorsement  
18 provided for under this Section, nor shall such provisions  
19 apply to or affect the renewal after June 30, 1987 of any such  
20 certificate or endorsement initially issued or made on or  
21 before June 30, 1987.

22 (c) Administrative certificates shall be renewed every 5  
23 years with the first renewal being 5 years following the  
24 initial receipt of an administrative certificate, unless the  
25 validity period for the administrative certificate has been  
26 changed under subsection (a-5) of this Section, in which case  
27 the certificate shall be renewed at the same time that the  
28 Standard or Master Teaching Certificate is renewed.

29 (c-5) Before July 1, 2003, renewal requirements for  
30 administrators whose positions require certification shall be  
31 based upon evidence of continuing professional education which  
32 promotes the following goals: (1) improving administrators'  
33 knowledge of instructional practices and administrative  
34 procedures; (2) maintaining the basic level of competence  
35 required for initial certification; and (3) improving the  
36 mastery of skills and knowledge regarding the improvement of

1 teaching performance in clinical settings and assessment of the  
2 levels of student performance in their schools. Evidence of  
3 continuing professional education must include verification of  
4 biennial attendance in a program developed by the Illinois  
5 Administrators' Academy and verification of annual  
6 participation in a school district approved activity which  
7 contributes to continuing professional education.

8 (c-10) Beginning July 1, 2003, except as otherwise provided  
9 in subsection (c-15) of this Section, persons holding  
10 administrative certificates must follow the certificate  
11 renewal procedure set forth in this subsection (c-10), provided  
12 that those persons holding administrative certificates on June  
13 30, 2003 who are renewing those certificates on or after July  
14 1, 2003 shall be issued new administrative certificates valid  
15 for 5 years (unless changed under subsection (a-5) of this  
16 Section), which may be renewed thereafter as set forth in this  
17 subsection (c-10).

18 A person holding an administrative certificate and  
19 employed in a position requiring administrative certification,  
20 including a regional superintendent of schools, must satisfy  
21 the continuing professional development requirements of this  
22 Section to renew his or her administrative certificate. The  
23 continuing professional development must include without  
24 limitation the following continuing professional development  
25 purposes:

26 (1) To improve the administrator's knowledge of  
27 instructional practices and administrative procedures in  
28 accordance with the Illinois Professional School Leader  
29 Standards.

30 (2) To maintain the basic level of competence required  
31 for initial certification.

32 (3) To improve the administrator's mastery of skills  
33 and knowledge regarding the improvement of teaching  
34 performance in clinical settings and assessment of the  
35 levels of student performance in the schools.

36 The continuing professional development must include the

1 following in order for the certificate to be renewed:

2 (A) Participation in continuing professional  
3 development activities, which must total a minimum of 100  
4 hours of continuing professional development. The  
5 participation must consist of a minimum of 5 activities per  
6 validity period of the certificate, and the certificate  
7 holder must maintain documentation of completion of each  
8 activity.

9 (B) Participation every year in an Illinois  
10 Administrators' Academy course, which participation must  
11 total a minimum of 30 continuing professional development  
12 hours during the period of the certificate's validity and  
13 which must include completion of applicable required  
14 coursework, including completion of a communication,  
15 dissemination, or application component, as defined by the  
16 State Board of Education.

17 (C) Completion of an Administrators' Academy course in  
18 each of the 6 Interstate School Leaders Licensure  
19 Consortium (ISLLC) standard areas within the first 5 years  
20 of service as an administrator in a position that requires  
21 certification.

22 (D) For certificate holders who evaluate certified  
23 staff, completion of a one-day teacher evaluation course  
24 and participation in an additional 6 hours of  
25 Administrators' Academy-approved coursework, which may be  
26 part of a multi-day Administrators' Academy.

27 The certificate holder must complete a verification form  
28 developed by the State Board of Education and certify that 100  
29 hours of continuing professional development activities and 5  
30 Administrators' Academy courses have been completed. The  
31 regional superintendent of schools shall review and validate  
32 the verification form for a certificate holder. Based on  
33 compliance with all of the requirements for renewal, the  
34 regional superintendent of schools shall forward a  
35 recommendation for renewal or non-renewal to the State  
36 Superintendent of Education and shall notify the certificate

1 holder of the recommendation. The State Superintendent of  
2 Education shall review the recommendation to renew or non-renew  
3 and shall notify, in writing, the certificate holder of a  
4 decision denying renewal of his or her certificate. Any  
5 decision regarding non-renewal of an administrative  
6 certificate may be appealed to the State Teacher Certification  
7 Board.

8 The State Board of Education, in consultation with the  
9 State Teacher Certification Board, shall adopt rules to  
10 implement this subsection (c-10).

11 The regional superintendent of schools shall monitor the  
12 process for renewal of administrative certificates established  
13 in this subsection (c-10).

14 (c-15) This subsection (c-15) applies to the first period  
15 of an administrative certificate's validity during which the  
16 holder becomes subject to the requirements of subsection (c-10)  
17 of this Section if the certificate has less than 5 years'  
18 validity or has less than 5 years' validity remaining when the  
19 certificate holder becomes subject to the requirements of  
20 subsection (c-10) of this Section. With respect to this period,  
21 the 100 hours of continuing professional development and 5  
22 activities per validity period specified in clause (A) of  
23 subsection (c-10) of this Section shall instead be deemed to  
24 mean 20 hours of continuing professional development and one  
25 activity per year of the certificate's validity or remaining  
26 validity and the 30 continuing professional development hours  
27 specified in clause (B) of subsection (c-10) of this Section  
28 shall instead be deemed to mean completion of at least one  
29 course per year of the certificate's validity or remaining  
30 validity. ~~Certificate holders who evaluate certified staff  
31 must complete a 2-day teacher evaluation course, in addition to  
32 the 30 continuing professional development hours.~~

33 (c-20) The State Board of Education, in consultation with  
34 the State Teacher Certification Board, shall develop  
35 procedures for implementing this Section and shall administer  
36 the renewal of administrative certificates. Failure to submit

1 satisfactory evidence of continuing professional education  
2 which contributes to promoting the goals of this Section shall  
3 result in a loss of administrative certification.

4 (d) Any limited or life supervisory certificate issued  
5 prior to July 1, 1968 shall continue to be valid for all  
6 administrative and supervisory positions in the public schools  
7 for which it is valid as of that date as long as its holder  
8 meets the requirements for registration or renewal as set forth  
9 in the statutes or until revoked according to law.

10 (e) The administrative or supervisory positions for which  
11 the certificate shall be valid shall be determined by one or  
12 more of 3 endorsements: general supervisory, general  
13 administrative and superintendent.

14 Subject to the provisions of Section 21-1a, endorsements  
15 shall be made under conditions set forth in this Section. The  
16 State Board of Education shall, in consultation with the State  
17 Teacher Certification Board, adopt rules pursuant to the  
18 Illinois Administrative Procedure Act, establishing  
19 requirements for obtaining administrative certificates where  
20 the minimum administrative or supervisory requirements surpass  
21 those set forth in this Section.

22 The State Teacher Certification Board shall file with the  
23 State Board of Education a written recommendation when  
24 considering additional administrative or supervisory  
25 requirements. All additional requirements shall be based upon  
26 the requisite knowledge necessary to perform those tasks  
27 required by the certificate. The State Board of Education shall  
28 in consultation with the State Teacher Certification Board,  
29 establish standards within its rules which shall include the  
30 academic and professional requirements necessary for  
31 certification. These standards shall at a minimum contain, but  
32 not be limited to, those used by the State Board of Education  
33 in determining whether additional knowledge will be required.  
34 Additionally, the State Board of Education shall in  
35 consultation with the State Teacher Certification Board,  
36 establish provisions within its rules whereby any member of the

1 educational community or the public may file a formal written  
2 recommendation or inquiry regarding requirements.

3 (1) Until July 1, 2003, the general supervisory  
4 endorsement shall be affixed to the administrative  
5 certificate of any holder who has at least 16 semester  
6 hours of graduate credit in professional education  
7 including 8 semester hours of graduate credit in curriculum  
8 and research and who has at least 2 years of full-time  
9 teaching experience or school service personnel experience  
10 in public schools, schools under the supervision of the  
11 Department of Corrections, schools under the  
12 administration of the Department of Rehabilitation  
13 Services, or nonpublic schools meeting the standards  
14 established by the State Superintendent of Education or  
15 comparable out-of-state recognition standards approved by  
16 the State Superintendent of Education.

17 Such endorsement shall be required for supervisors,  
18 curriculum directors and for such similar and related  
19 positions as determined by the State Superintendent of  
20 Education in consultation with the State Teacher  
21 Certification Board.

22 (2) The general administrative endorsement shall be  
23 affixed to the administrative certificate of any holder who  
24 has at least 20 semester hours of graduate credit in  
25 educational administration and supervision and who has at  
26 least 2 years of full-time teaching experience or school  
27 service personnel experience in public schools, schools  
28 under the supervision of the Department of Corrections,  
29 schools under the administration of the Department of  
30 Rehabilitation Services, or nonpublic schools meeting the  
31 standards established by the State Superintendent of  
32 Education or comparable out-of-state recognition standards  
33 approved by the State Superintendent of Education.

34 Such endorsement shall be required for principal,  
35 assistant principal, assistant or associate  
36 superintendent, junior college dean and for related or

1 similar positions as determined by the State  
2 Superintendent of Education in consultation with the State  
3 Teacher Certification Board.

4 Notwithstanding any other provisions of this Act,  
5 after January 1, 1990 and until January 1, 1991, any  
6 teacher employed by a district subject to Article 34 shall  
7 be entitled to receive an administrative certificate with a  
8 general administrative endorsement affixed thereto if he  
9 or she: (i) had at least 3 years of experience as a  
10 certified teacher for such district prior to August 1,  
11 1985; (ii) obtained a Master's degree prior to August 1,  
12 1985; (iii) completed at least 20 hours of graduate credit  
13 in education courses (including at least 12 hours in  
14 educational administration and supervision) prior to  
15 September 1, 1987; and (iv) has received a rating of  
16 superior for at least each of the last 5 years. Any person  
17 who obtains an administrative certificate with a general  
18 administrative endorsement affixed thereto under this  
19 paragraph shall not be qualified to serve in any  
20 administrative position except assistant principal.

21 (3) The chief school business official endorsement  
22 shall be affixed to the administrative certificate of any  
23 holder who qualifies by having a Master's degree, two years  
24 of administrative experience in school business  
25 management, and a minimum of 20 semester hours of graduate  
26 credit in a program established by the State Superintendent  
27 of Education in consultation with the State Teacher  
28 Certification Board for the preparation of school business  
29 administrators. Such endorsement shall also be affixed to  
30 the administrative certificate of any holder who qualifies  
31 by having a Master's Degree in Business Administration,  
32 Finance or Accounting from a regionally accredited  
33 institution of higher education.

34 After June 30, 1977, such endorsement shall be required  
35 for any individual first employed as a chief school  
36 business official.

1           (4) The superintendent endorsement shall be affixed to  
2           the administrative certificate of any holder who has  
3           completed 30 semester hours of graduate credit beyond the  
4           master's degree in a program for the preparation of  
5           superintendents of schools including 16 semester hours of  
6           graduate credit in professional education and who has at  
7           least 2 years experience as an administrator or supervisor  
8           in the public schools or the State Board of Education or  
9           education service regions or in nonpublic schools meeting  
10          the standards established by the State Superintendent of  
11          Education or comparable out-of-state recognition standards  
12          approved by the State Superintendent of Education and holds  
13          general supervisory or general administrative endorsement,  
14          or who has had 2 years of experience as a supervisor or  
15          administrator while holding an all-grade supervisory  
16          certificate or a certificate comparable in validity and  
17          educational and experience requirements.

18           After June 30, 1968, such endorsement shall be required  
19          for a superintendent of schools, except as provided in the  
20          second paragraph of this Section and in Section 34-6.

21           Any person appointed to the position of superintendent  
22          between the effective date of this Act and June 30, 1993 in  
23          a school district organized pursuant to Article 32 with an  
24          enrollment of at least 20,000 pupils shall be exempt from  
25          the provisions of this paragraph (4) until June 30, 1996.

26           (f) All official interpretations or acts of issuing or  
27          denying administrative certificates or endorsements by the  
28          State Teacher's Certification Board, State Board of Education  
29          or the State Superintendent of Education, from the passage of  
30          P.A. 81-1208 on November 8, 1979 through September 24, 1981 are  
31          hereby declared valid and legal acts in all respects and  
32          further that the purported repeal of the provisions of this  
33          Section by P.A. 81-1208 and P.A. 81-1509 is declared null and  
34          void.

35          (Source: P.A. 92-796, eff. 8-10-02; 93-679, eff. 6-30-04.)

1 (105 ILCS 5/21-7.5 new)

2 Sec. 21-7.5. Teacher leader endorsement. It shall be the  
3 policy of the State of Illinois to improve the quality of  
4 instructional leaders by providing a career pathway for  
5 teachers interested in serving in leadership roles. Beginning  
6 on January 1, 2007, the State Board, in consultation with the  
7 State Teacher Certification Board, shall establish and  
8 implement a teacher leader endorsement, to be known as a  
9 teacher leader endorsement. Persons who meet the requirements  
10 of and successfully complete the requirements of the  
11 endorsement established under this Section shall be issued a  
12 teacher leader endorsement for serving in schools in this  
13 State. The endorsement shall be a career path endorsement but  
14 not a restrictive endorsement available to: (i) teachers who  
15 are certified through the National Board for Professional  
16 Teaching Standards and complete a specially-designed strand of  
17 teacher leadership courses; (ii) teachers who have completed a  
18 master's degree program in teacher leadership; and (iii) proven  
19 teacher leaders with a master's degree who complete a  
20 specially-designed strand of teacher leadership courses.  
21 Colleges and universities shall have the authority to qualify  
22 the proficiency of proven teacher leaders under clause (iii) of  
23 this Section. A teacher who meets any of clauses (i) through  
24 (iii) of this Section shall be deemed to satisfy the  
25 requirements for the teacher leader endorsement. The State  
26 Board may adopt rules that are consistent with this Section and  
27 that the State Board deems necessary to establish and implement  
28 this teacher leadership endorsement program.

29 (105 ILCS 5/21-7.10 new)

30 Sec. 21-7.10. Master principal designation program.

31 (a) The General Assembly recognizes the important role a  
32 principal serves as a school's instructional leader and  
33 believes it is in the best interest of the State to establish a  
34 mechanism for training and recognizing master level  
35 principals.

1       (b) One statewide organization representing principals,  
2 with input from institutions of higher education, and one  
3 school district or organization representing principals in a  
4 school district organized under Article 34 of this Code, with  
5 input from institutions of higher education, shall be certified  
6 by the State Board of Education to cooperatively establish a  
7 master principal designation program. The State Board shall  
8 adopt rules, in consultation with the State Teacher  
9 Certification Board, for entities seeking to provide a program  
10 under this Section, including an approval process and other  
11 criteria. A master principal designation program shall include  
12 at least the following components:

13           (1) Expansion of the principal's knowledge base and  
14 leadership.

15           (2) Application of strategies and collection of  
16 evidence of student learning and school processes.

17           (3) Demonstration of the ability and skills necessary  
18 to lead sustained academic improvement in a school or  
19 district.

20       (c) An individual serving as a principal for at least 3  
21 years is eligible for participation in a master principal  
22 designation program. Each year, those entities approved to  
23 offer a master principal designation program must submit to the  
24 State Board a report indicating the number of individuals  
25 enrolled in the program, the progress of candidates,  
26 anticipated changes to the program, and any other relevant  
27 information requested by the State Board. All substantive  
28 changes to an entity's master principal designation program  
29 shall require prior written approval from the State Board. An  
30 entity that fails to meet the requirements of this Section or  
31 any other criteria established by the State Board by rule shall  
32 have its authority to offer a master principal designation  
33 program revoked pursuant to procedures established by rule by  
34 the State Board.

1       Sec. 21-7.15. Illinois Administrators' Academy Review Task  
2 Force. The State Board of Education shall create a task force  
3 to review the Illinois Administrators' Academy and recommend  
4 revisions to the program. The goal of the task force shall be  
5 to revise the Illinois Administrators' Academy so that it  
6 offers professional development opportunities tailored to the  
7 individual and collective needs of principals. The task force  
8 shall consist of members appointed by the State Superintendent  
9 of Education. The task force shall file a report of its  
10 findings with the General Assembly, the Governor, and the State  
11 Board by July 1, 2008. A copy of the report shall also be  
12 delivered to the Executive Committee of the Illinois State  
13 Action for Education Leadership Project. This Section is  
14 repealed on July 2, 2008.

15           (105 ILCS 5/24A-15 new)

16       Sec. 24A-15. Development and submission of evaluation plan  
17 for principals.

18       (a) Beginning with the 2006-2007 school year and each  
19 school year thereafter, each school district must establish a  
20 principal evaluation plan in accordance with this Section and,  
21 for a school district organized under Article 34 of this Code,  
22 Sections 34-2.3 and 34-8 of this Code. The plan must ensure  
23 that each principal is evaluated as follows:

24           (1) For a principal on a single-year contract, the  
25 evaluation must take place by February 1 of each year.

26           (2) For a principal on a multi-year contract under  
27 Section 10-23.8a of this Code, the evaluation must take  
28 place by February 1 of the final year of the contract.

29       (b) The evaluation must include a description of the  
30 principal's duties and responsibilities and the standards to  
31 which the principal is expected to conform.

32       (c) The evaluation must be performed by the district  
33 superintendent, the superintendent's designee, or an  
34 individual appointed by the school board. The evaluation must  
35 be in writing and must at least do all of the following:

1           (1) Consider the principal's specific duties,  
2           responsibilities, management, and competence as a  
3           principal.

4           (2) Align to State or district research-based  
5           standards.

6           (3) Rate the principal's performance based on criteria  
7           established by the State Board of Education.

8           (4) Specify the principal's strengths and weaknesses,  
9           with supporting reasons.

10          (d) One copy of the evaluation must be included in the  
11          principal's personnel file and one copy of the evaluation must  
12          be provided to the principal.

13          (e) Failure by a district to evaluate a principal at least  
14          once during the term of the principal's contract, in accordance  
15          with this Section, is evidence that the principal is performing  
16          duties and responsibilities in at least a satisfactory manner  
17          and shall serve to automatically extend the principal's  
18          contract for a period of one year after the contract would  
19          otherwise expire, under the same terms and conditions as the  
20          prior contract. The requirements in this Section are in  
21          addition to the right of a school board to reclassify a  
22          principal pursuant to Section 10-23.8b of this Code.

23          (f) Nothing in this Section prohibits a school board from  
24          ordering lateral transfers of principals to positions of  
25          similar rank and salary.

26           (105 ILCS 5/34-2.3) (from Ch. 122, par. 34-2.3)

27           Sec. 34-2.3. Local school councils - Powers and duties.  
28           Each local school council shall have and exercise, consistent  
29           with the provisions of this Article and the powers and duties  
30           of the board of education, the following powers and duties:

31           1. (A) To annually evaluate the performance of the  
32           principal of the attendance center using a Board approved  
33           principal evaluation form, which shall include the evaluation  
34           of (i) student academic improvement, as defined by the school  
35           improvement plan, (ii) student absenteeism rates at the school,

1 (iii) instructional leadership, (iv) the effective  
2 implementation of programs, policies, or strategies to improve  
3 student academic achievement, (v) school management, and (vi)  
4 any other factors deemed relevant by the local school council,  
5 including, without limitation, the principal's communication  
6 skills and ability to create and maintain a student-centered  
7 learning environment, to develop opportunities for  
8 professional development, and to encourage parental  
9 involvement and community partnerships to achieve school  
10 improvement;

11 (B) to determine in the manner provided by subsection (c)  
12 of Section 34-2.2 and subdivision 1.5 of this Section whether  
13 the performance contract of the principal shall be renewed; and

14 (C) to directly select, in the manner provided by  
15 subsection (c) of Section 34-2.2, a new principal (including a  
16 new principal to fill a vacancy) -- without submitting any list  
17 of candidates for that position to the general superintendent  
18 as provided in paragraph 2 of this Section -- to serve under a  
19 4 year performance contract, unless the provisions of  
20 subsection (e) of Section 24-15 of this Code otherwise apply;

21 provided that (i) the determination of whether the principal's  
22 performance contract is to be renewed, based upon the  
23 evaluation required by subdivision 1.5 of this Section, shall  
24 be made no later than 150 days prior to the expiration of the  
25 current performance-based contract of the principal, (ii) in  
26 cases where such performance contract is not renewed -- a  
27 direct selection of a new principal -- to serve under a 4 year  
28 performance contract shall be made by the local school council  
29 no later than 45 days prior to the expiration of the current  
30 performance contract of the principal, and (iii) a selection by  
31 the local school council of a new principal to fill a vacancy  
32 under a 4 year performance contract shall be made within 90  
33 days after the date such vacancy occurs. A Council shall be  
34 required, if requested by the principal, to provide in writing  
35 the reasons for the council's not renewing the principal's  
36 contract.

1           1.5. The local school council's determination of whether to  
2 renew the principal's contract shall be based on an evaluation  
3 to assess the educational and administrative progress made at  
4 the school during the principal's current performance-based  
5 contract. The local school council shall base its evaluation on  
6 (i) student academic improvement, as defined by the school  
7 improvement plan, (ii) student absenteeism rates at the school,  
8 (iii) instructional leadership, (iv) the effective  
9 implementation of programs, policies, or strategies to improve  
10 student academic achievement, (v) school management, and (vi)  
11 any other factors deemed relevant by the local school council,  
12 including, without limitation, the principal's communication  
13 skills and ability to create and maintain a student-centered  
14 learning environment, to develop opportunities for  
15 professional development, and to encourage parental  
16 involvement and community partnerships to achieve school  
17 improvement. If a local school council fails to renew the  
18 performance contract of a principal rated by the general  
19 superintendent, or his or her designee, in the previous years'  
20 evaluations as meeting or exceeding expectations, the  
21 principal, within 15 days after the local school council's  
22 decision not to renew the contract, may request a review of the  
23 local school council's principal non-retention decision by a  
24 hearing officer appointed by the American Arbitration  
25 Association. A local school council member or members or the  
26 general superintendent may support the principal's request for  
27 review. During the period of the hearing officer's review of  
28 the local school council's decision on whether or not to retain  
29 the principal, the local school council shall maintain all  
30 authority to search for and contract with a person to serve as  
31 interim or acting principal, or as the principal of the  
32 attendance center under a 4-year performance contract,  
33 provided that any performance contract entered into by the  
34 local school council shall be voidable or modified in  
35 accordance with the decision of the hearing officer. The  
36 principal may request review only once while at that attendance

1 center. If a local school council renews the contract of a  
2 principal who failed to obtain a rating of "meets" or "exceeds  
3 expectations" in the general superintendent's evaluation for  
4 the previous year, the general superintendent, within 15 days  
5 after the local school council's decision to renew the  
6 contract, may request a review of the local school council's  
7 principal retention decision by a hearing officer appointed by  
8 the American Arbitration Association. The general  
9 superintendent may request a review only once for that  
10 principal at that attendance center. All requests to review the  
11 retention or non-retention of a principal shall be submitted to  
12 the general superintendent, who shall, in turn, forward such  
13 requests, within 14 days of receipt, to the American  
14 Arbitration Association. The general superintendent shall send  
15 a contemporaneous copy of the request that was forwarded to the  
16 American Arbitration Association to the principal and to each  
17 local school council member and shall inform the local school  
18 council of its rights and responsibilities under the  
19 arbitration process, including the local school council's  
20 right to representation and the manner and process by which the  
21 Board shall pay the costs of the council's representation. If  
22 the local school council retains the principal and the general  
23 superintendent requests a review of the retention decision, the  
24 local school council and the general superintendent shall be  
25 considered parties to the arbitration, a hearing officer shall  
26 be chosen between those 2 parties pursuant to procedures  
27 promulgated by the State Board of Education, and the principal  
28 may retain counsel and participate in the arbitration. If the  
29 local school council does not retain the principal and the  
30 principal requests a review of the retention decision, the  
31 local school council and the principal shall be considered  
32 parties to the arbitration and a hearing officer shall be  
33 chosen between those 2 parties pursuant to procedures  
34 promulgated by the State Board of Education. The hearing shall  
35 begin (i) within 45 days after the initial request for review  
36 is submitted by the principal to the general superintendent or

1 (ii) if the initial request for review is made by the general  
2 superintendent, within 45 days after that request is mailed to  
3 the American Arbitration Association. The hearing officer  
4 shall render a decision within 45 days after the hearing begins  
5 and within 90 days after the initial request for review. The  
6 Board shall contract with the American Arbitration Association  
7 for all of the hearing officer's reasonable and necessary  
8 costs. In addition, the Board shall pay any reasonable costs  
9 incurred by a local school council for representation before a  
10 hearing officer.

11 1.10. The hearing officer shall conduct a hearing, which  
12 shall include (i) a review of the principal's performance,  
13 evaluations, and other evidence of the principal's service at  
14 the school, (ii) reasons provided by the local school council  
15 for its decision, and (iii) documentation evidencing views of  
16 interested persons, including, without limitation, students,  
17 parents, local school council members, school faculty and  
18 staff, the principal, the general superintendent or his or her  
19 designee, and members of the community. The burden of proof in  
20 establishing that the local school council's decision was  
21 arbitrary and capricious shall be on the party requesting the  
22 arbitration, and this party shall sustain the burden by a  
23 preponderance of the evidence. The hearing officer shall set  
24 the local school council decision aside if that decision, in  
25 light of the record developed at the hearing, is arbitrary and  
26 capricious. The decision of the hearing officer may not be  
27 appealed to the Board or the State Board of Education. If the  
28 hearing officer decides that the principal shall be retained,  
29 the retention period shall not exceed 2 years.

30 2. In the event (i) the local school council does not renew  
31 the performance contract of the principal, or the principal  
32 fails to receive a satisfactory rating as provided in  
33 subsection (h) of Section 34-8.3, or the principal is removed  
34 for cause during the term of his or her performance contract in  
35 the manner provided by Section 34-85, or a vacancy in the  
36 position of principal otherwise occurs prior to the expiration

1 of the term of a principal's performance contract, and (ii) the  
2 local school council fails to directly select a new principal  
3 to serve under a 4 year performance contract, the local school  
4 council in such event shall submit to the general  
5 superintendent a list of 3 candidates -- listed in the local  
6 school council's order of preference -- for the position of  
7 principal, one of which shall be selected by the general  
8 superintendent to serve as principal of the attendance center.  
9 If the general superintendent fails or refuses to select one of  
10 the candidates on the list to serve as principal within 30 days  
11 after being furnished with the candidate list, the general  
12 superintendent shall select and place a principal on an interim  
13 basis (i) for a period not to exceed one year or (ii) until the  
14 local school council selects a new principal with 7 affirmative  
15 votes as provided in subsection (c) of Section 34-2.2,  
16 whichever occurs first. If the local school council fails or  
17 refuses to select and appoint a new principal, as specified by  
18 subsection (c) of Section 34-2.2, the general superintendent  
19 may select and appoint a new principal on an interim basis for  
20 an additional year or until a new contract principal is  
21 selected by the local school council. There shall be no  
22 discrimination on the basis of race, sex, creed, color or  
23 disability unrelated to ability to perform in connection with  
24 the submission of candidates for, and the selection of a  
25 candidate to serve as principal of an attendance center. No  
26 person shall be directly selected, listed as a candidate for,  
27 or selected to serve as principal of an attendance center (i)  
28 if such person has been removed for cause from employment by  
29 the Board or (ii) if such person does not hold a valid  
30 administrative certificate issued or exchanged under Article  
31 21 and endorsed as required by that Article for the position of  
32 principal. A principal whose performance contract is not  
33 renewed as provided under subsection (c) of Section 34-2.2 may  
34 nevertheless, if otherwise qualified and certified as herein  
35 provided and if he or she has received a satisfactory rating as  
36 provided in subsection (h) of Section 34-8.3, be included by a

1 local school council as one of the 3 candidates listed in order  
2 of preference on any candidate list from which one person is to  
3 be selected to serve as principal of the attendance center  
4 under a new performance contract. The initial candidate list  
5 required to be submitted by a local school council to the  
6 general superintendent in cases where the local school council  
7 does not renew the performance contract of its principal and  
8 does not directly select a new principal to serve under a 4  
9 year performance contract shall be submitted not later than 30  
10 days prior to the expiration of the current performance  
11 contract. In cases where the local school council fails or  
12 refuses to submit the candidate list to the general  
13 superintendent no later than 30 days prior to the expiration of  
14 the incumbent principal's contract, the general superintendent  
15 may appoint a principal on an interim basis for a period not to  
16 exceed one year, during which time the local school council  
17 shall be able to select a new principal with 7 affirmative  
18 votes as provided in subsection (c) of Section 34-2.2. In cases  
19 where a principal is removed for cause or a vacancy otherwise  
20 occurs in the position of principal and the vacancy is not  
21 filled by direct selection by the local school council, the  
22 candidate list shall be submitted by the local school council  
23 to the general superintendent within 90 days after the date  
24 such removal or vacancy occurs. In cases where the local school  
25 council fails or refuses to submit the candidate list to the  
26 general superintendent within 90 days after the date of the  
27 vacancy, the general superintendent may appoint a principal on  
28 an interim basis for a period of one year, during which time  
29 the local school council shall be able to select a new  
30 principal with 7 affirmative votes as provided in subsection  
31 (c) of Section 34-2.2.

32 2.5. Whenever a vacancy in the office of a principal occurs  
33 for any reason, the vacancy shall be filled in the manner  
34 provided by this Section by the selection of a new principal to  
35 serve under a 4 year performance contract.

36 3. To establish additional criteria to be included as part

1 of the performance contract of its principal, provided that  
2 such additional criteria shall not discriminate on the basis of  
3 race, sex, creed, color or disability unrelated to ability to  
4 perform, and shall not be inconsistent with the uniform 4 year  
5 performance contract for principals developed by the board as  
6 provided in Section 34-8.1 of the School Code or with other  
7 provisions of this Article governing the authority and  
8 responsibility of principals.

9 4. To approve the expenditure plan prepared by the  
10 principal with respect to all funds allocated and distributed  
11 to the attendance center by the Board. The expenditure plan  
12 shall be administered by the principal. Notwithstanding any  
13 other provision of this Act or any other law, any expenditure  
14 plan approved and administered under this Section 34-2.3 shall  
15 be consistent with and subject to the terms of any contract for  
16 services with a third party entered into by the Chicago School  
17 Reform Board of Trustees or the board under this Act.

18 Via a supermajority vote of 7 members of the local school  
19 council or 8 members of a high school local school council, the  
20 Council may transfer allocations pursuant to Section 34-2.3  
21 within funds; provided that such a transfer is consistent with  
22 applicable law and collective bargaining agreements.

23 Beginning in fiscal year 1991 and in each fiscal year  
24 thereafter, the Board may reserve up to 1% of its total fiscal  
25 year budget for distribution on a prioritized basis to schools  
26 throughout the school system in order to assure adequate  
27 programs to meet the needs of special student populations as  
28 determined by the Board. This distribution shall take into  
29 account the needs catalogued in the Systemwide Plan and the  
30 various local school improvement plans of the local school  
31 councils. Information about these centrally funded programs  
32 shall be distributed to the local school councils so that their  
33 subsequent planning and programming will account for these  
34 provisions.

35 Beginning in fiscal year 1991 and in each fiscal year  
36 thereafter, from other amounts available in the applicable

1 fiscal year budget, the board shall allocate a lump sum amount  
2 to each local school based upon such formula as the board shall  
3 determine taking into account the special needs of the student  
4 body. The local school principal shall develop an expenditure  
5 plan in consultation with the local school council, the  
6 professional personnel leadership committee and with all other  
7 school personnel, which reflects the priorities and activities  
8 as described in the school's local school improvement plan and  
9 is consistent with applicable law and collective bargaining  
10 agreements and with board policies and standards; however, the  
11 local school council shall have the right to request waivers of  
12 board policy from the board of education and waivers of  
13 employee collective bargaining agreements pursuant to Section  
14 34-8.1a.

15 The expenditure plan developed by the principal with  
16 respect to amounts available from the fund for prioritized  
17 special needs programs and the allocated lump sum amount must  
18 be approved by the local school council.

19 The lump sum allocation shall take into account the  
20 following principles:

21 a. Teachers: Each school shall be allocated funds equal  
22 to the amount appropriated in the previous school year for  
23 compensation for teachers (regular grades kindergarten  
24 through 12th grade) plus whatever increases in  
25 compensation have been negotiated contractually or through  
26 longevity as provided in the negotiated agreement.  
27 Adjustments shall be made due to layoff or reduction in  
28 force, lack of funds or work, change in subject  
29 requirements, enrollment changes, or contracts with third  
30 parties for the performance of services or to rectify any  
31 inconsistencies with system-wide allocation formulas or  
32 for other legitimate reasons.

33 b. Other personnel: Funds for other teacher  
34 certificated and uncertificated personnel paid through  
35 non-categorical funds shall be provided according to  
36 system-wide formulas based on student enrollment and the

1 special needs of the school as determined by the Board.

2 c. Non-compensation items: Appropriations for all  
3 non-compensation items shall be based on system-wide  
4 formulas based on student enrollment and on the special  
5 needs of the school or factors related to the physical  
6 plant, including but not limited to textbooks, supplies,  
7 electricity, equipment, and routine maintenance.

8 d. Funds for categorical programs: Schools shall  
9 receive personnel and funds based on, and shall use such  
10 personnel and funds in accordance with State and Federal  
11 requirements applicable to each categorical program  
12 provided to meet the special needs of the student body  
13 (including but not limited to, Federal Chapter I,  
14 Bilingual, and Special Education).

15 d.1. Funds for State Title I: Each school shall receive  
16 funds based on State and Board requirements applicable to  
17 each State Title I pupil provided to meet the special needs  
18 of the student body. Each school shall receive the  
19 proportion of funds as provided in Section 18-8 to which  
20 they are entitled. These funds shall be spent only with the  
21 budgetary approval of the Local School Council as provided  
22 in Section 34-2.3.

23 e. The Local School Council shall have the right to  
24 request the principal to close positions and open new ones  
25 consistent with the provisions of the local school  
26 improvement plan provided that these decisions are  
27 consistent with applicable law and collective bargaining  
28 agreements. If a position is closed, pursuant to this  
29 paragraph, the local school shall have for its use the  
30 system-wide average compensation for the closed position.

31 f. Operating within existing laws and collective  
32 bargaining agreements, the local school council shall have  
33 the right to direct the principal to shift expenditures  
34 within funds.

35 g. (Blank).

36 Any funds unexpended at the end of the fiscal year shall be

1 available to the board of education for use as part of its  
2 budget for the following fiscal year.

3 5. To make recommendations to the principal concerning  
4 textbook selection and concerning curriculum developed  
5 pursuant to the school improvement plan which is consistent  
6 with systemwide curriculum objectives in accordance with  
7 Sections 34-8 and 34-18 of the School Code and in conformity  
8 with the collective bargaining agreement.

9 6. To advise the principal concerning the attendance and  
10 disciplinary policies for the attendance center, subject to the  
11 provisions of this Article and Article 26, and consistent with  
12 the uniform system of discipline established by the board  
13 pursuant to Section 34-19.

14 7. To approve a school improvement plan developed as  
15 provided in Section 34-2.4. The process and schedule for plan  
16 development shall be publicized to the entire school community,  
17 and the community shall be afforded the opportunity to make  
18 recommendations concerning the plan. At least twice a year the  
19 principal and local school council shall report publicly on  
20 progress and problems with respect to plan implementation.

21 8. To evaluate the allocation of teaching resources and  
22 other certificated and uncertificated staff to the attendance  
23 center to determine whether such allocation is consistent with  
24 and in furtherance of instructional objectives and school  
25 programs reflective of the school improvement plan adopted for  
26 the attendance center; and to make recommendations to the  
27 board, the general superintendent and the principal concerning  
28 any reallocation of teaching resources or other staff whenever  
29 the council determines that any such reallocation is  
30 appropriate because the qualifications of any existing staff at  
31 the attendance center do not adequately match or support  
32 instructional objectives or school programs which reflect the  
33 school improvement plan.

34 9. To make recommendations to the principal and the general  
35 superintendent concerning their respective appointments, after  
36 August 31, 1989, and in the manner provided by Section 34-8 and

1 Section 34-8.1, of persons to fill any vacant, additional or  
2 newly created positions for teachers at the attendance center  
3 or at attendance centers which include the attendance center  
4 served by the local school council.

5 10. To request of the Board the manner in which training  
6 and assistance shall be provided to the local school council.  
7 Pursuant to Board guidelines a local school council is  
8 authorized to direct the Board of Education to contract with  
9 personnel or not-for-profit organizations not associated with  
10 the school district to train or assist council members. If  
11 training or assistance is provided by contract with personnel  
12 or organizations not associated with the school district, the  
13 period of training or assistance shall not exceed 30 hours  
14 during a given school year; person shall not be employed on a  
15 continuous basis longer than said period and shall not have  
16 been employed by the Chicago Board of Education within the  
17 preceding six months. Council members shall receive training in  
18 at least the following areas:

- 19 1. school budgets;
- 20 2. educational theory pertinent to the attendance  
21 center's particular needs, including the development of  
22 the school improvement plan and the principal's  
23 performance contract; and
- 24 3. personnel selection.

25 Council members shall, to the greatest extent possible,  
26 complete such training within 90 days of election.

27 11. In accordance with systemwide guidelines contained in  
28 the System-Wide Educational Reform Goals and Objectives Plan,  
29 criteria for evaluation of performance shall be established for  
30 local school councils and local school council members. If a  
31 local school council persists in noncompliance with systemwide  
32 requirements, the Board may impose sanctions and take necessary  
33 corrective action, consistent with Section 34-8.3.

34 12. Each local school council shall comply with the Open  
35 Meetings Act and the Freedom of Information Act. Each local  
36 school council shall issue and transmit to its school community

1 a detailed annual report accounting for its activities  
2 programmatically and financially. Each local school council  
3 shall convene at least 2 well-publicized meetings annually with  
4 its entire school community. These meetings shall include  
5 presentation of the proposed local school improvement plan, of  
6 the proposed school expenditure plan, and the annual report,  
7 and shall provide an opportunity for public comment.

8 13. Each local school council is encouraged to involve  
9 additional non-voting members of the school community in  
10 facilitating the council's exercise of its responsibilities.

11 14. The local school council may adopt a school uniform or  
12 dress code policy that governs the attendance center and that  
13 is necessary to maintain the orderly process of a school  
14 function or prevent endangerment of student health or safety,  
15 consistent with the policies and rules of the Board of  
16 Education. A school uniform or dress code policy adopted by a  
17 local school council: (i) shall not be applied in such manner  
18 as to discipline or deny attendance to a transfer student or  
19 any other student for noncompliance with that policy during  
20 such period of time as is reasonably necessary to enable the  
21 student to acquire a school uniform or otherwise comply with  
22 the dress code policy that is in effect at the attendance  
23 center into which the student's enrollment is transferred; and  
24 (ii) shall include criteria and procedures under which the  
25 local school council will accommodate the needs of or otherwise  
26 provide appropriate resources to assist a student from an  
27 indigent family in complying with an applicable school uniform  
28 or dress code policy. A student whose parents or legal  
29 guardians object on religious grounds to the student's  
30 compliance with an applicable school uniform or dress code  
31 policy shall not be required to comply with that policy if the  
32 student's parents or legal guardians present to the local  
33 school council a signed statement of objection detailing the  
34 grounds for the objection.

35 15. All decisions made and actions taken by the local  
36 school council in the exercise of its powers and duties shall

1 comply with State and federal laws, all applicable collective  
2 bargaining agreements, court orders and rules properly  
3 promulgated by the Board.

4 15a. To grant, in accordance with board rules and policies,  
5 the use of assembly halls and classrooms when not otherwise  
6 needed, including lighting, heat, and attendants, for public  
7 lectures, concerts, and other educational and social  
8 activities.

9 15b. To approve, in accordance with board rules and  
10 policies, receipts and expenditures for all internal accounts  
11 of the attendance center, and to approve all fund-raising  
12 activities by nonschool organizations that use the school  
13 building.

14 16. (Blank).

15 17. Names and addresses of local school council members  
16 shall be a matter of public record.

17 (Source: P.A. 93-48, eff. 7-1-03.)

18 Section 90. The State Mandates Act is amended by adding  
19 Section 8.30 as follows:

20 (30 ILCS 805/8.30 new)

21 Sec. 8.30. Exempt mandate. Notwithstanding Sections 6 and 8  
22 of this Act, no reimbursement by the State is required for the  
23 implementation of any mandate created by this amendatory Act of  
24 the 94th General Assembly.

25 Section 99. Effective date. This Act takes effect upon  
26 becoming law.